

# WORLD HISTORY DISTANCE LEARNING PACKET

Complete Days 11-20 on separate sheets of paper

## Day 11

Students will be instructed to choose any film or television episode that is relevant to World History. They will watch the film or television episode and write a short reflection.

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Watch any film or television episode that is relevant to World History. After watching the film or episode, write a one page reflection on the film or episode. Explain the film or episode, major events, characters, etc. Make sure to explain the specific connection that the film or episode has to World History.

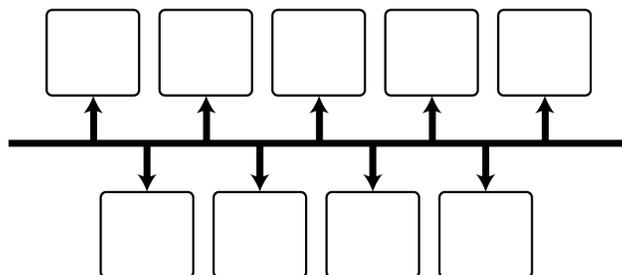
## Day 12

Students will complete an illustrated timeline related to key terms from World History.

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Create an illustrated timeline for 9 of the terms from the list of 80 important World History Terms (included on the next page). Choose any 9 terms and include them on the timeline. There is no need to explain the terms. Just make sure each event is in order and has a relevant illustration. Create timeline on a separate sheet of paper. Example timeline seen below:

Title \_\_\_\_\_ Date \_\_\_\_\_ Name \_\_\_\_\_



80 World History Terms (use for Days 12, 13, 14, 16, and 19)

Hammurabi's Code	Shah Abbas	Mechanization
Ashoka	Babur	Meji Restoration
Mandate of Heaven	Crusades	Adam Smith
Qin Dynasty	Charlemagne	Karl Marx
Monotheism	Feudalism	Otto von Bismarck
Bantu Migration	Leonardo Da Vinci	Opium Wars
Olmecs	Martin Luther	Taiping Rebellion
Pharaoh	Gutenberg	Boxer Rebellion
Polis	Henry VIII	Indian Revolt
Alexander the Great	Michelangelo	Archduke Franz Ferdinand
Plato	Daimyo	Trench Warfare
Athens	Oda Nobunaga	Joseph Stalin
Sparta	Ming	Pearl Harbor
Pax Romana	Manchus	Adolf Hitler
Caesar	White Lotus Revolt	Ghandi
Emperor Constantine	Maya	Nelson Mandela
Great Schism	Aztec	Rwanda
Justinian	Inca	Al Qaeda
Theodora	Francisco Pissarro	Margaret Thatcher
Byzantine Empire	Hernan Cortes	World Trade Organization
Kublai Khan	Scientific Revolution	
Ivan the Great	Nicolaus Copernicus	
Icons	Isaac Newton	
Marco Polo	The Enlightenment	
Muhammed	Voltaire	
Sunna and Shi'a	Louis XIV	
Ibn Sina	Toussaint Louverture	
Ibn Battuta	French Revolution	
Mansa Musa	Industrial Revolution	
Suleyman the Magnificent	Division of Labor	

### Day 13

Students will find connections between World History terms. They will choose 10 sets of terms that have connections from the list of 80 provided terms.

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Using the list of 80 World History terms (the same set used on day 12), find 10 sets of terms that have some kind of relation or connection. For example, students could say: "Caesar and Alexander the Great were both great conquerors." There is no need to explain the connections in detail. Simply create these connections, and include a sentence that has the 2 terms and why the terms are related. Brief connections are fine. In total students should use 20 different terms, because you are creating 10 sets, 2 terms a piece.

### Day 14

Students will identify 10 terms from the list of 80 terms that they do not know OR are unsure about. For each term that the student is unsure about or does not know, they will write a short summary describing the term.

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Using the list of 80 World History terms (the same set used on days 12 and 13), find 10 terms that you do not know OR are unsure about. For each of these 10 terms define the term AND its importance in 2-3 sentences.

Day 15

### Reflection Essay

Based on what was completed over the past 4 days, students will write a one page reflection essay. The essay is meant to summarize the content students worked on over the past week. Detailed instruction will be provided for students.

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### World History Terms

Based on what you have covered over the past 4 days, Write a one page reflection essay. The essay is your opinion and should do the following:

- 1.Explain what you learned over the past 4 days.
- 2.Provide specific examples of the activities you completed.
- 3.Explain how the content covered over the last 4 days has broadened your understanding of World History and History in general.
- 4.Explain what you think the single most important topic was.
- 5.Finally, include any questions you might have related to the content covered over the past 4 days.

## Day 16

Using a list of 80 provided World History terms, students will pick 5 terms and in 2-3 sentences, explain how these terms are relevant today.

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Using the list of 80 World History terms (the same set used on days 12, 13, and 14), pick 5 of the terms, and in 2-3 sentences explain how the term is relevant today. For instance how has the term influenced our modern day world? It is not necessary to define the term, just make sure to explain how each of the 5 terms has influenced our world, society, culture, etc. today.

## Day 17

Students will complete their first of 2 current events. Current event requirements included on worksheet below:

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### **WORLD HISTORY CURRENT EVENTS ANALYSIS WORKSHEET**

Completing this assignment will require you to read and write about news articles you find online. There are several sites you may visit to find the news articles. It is suggested that you browse through several sites before choosing which article to do your summary on. Articles must be about something that actually happened (no movie reviews, advertisements, etc.), and they must be about something that is nationally or internationally relevant; no local news articles, sports or entertainment! Current event **MUST** be less than a year old.

Go. To [bing.com](http://bing.com) and enter one of the following websites:

CNN

FOX News

Reuters

BBC

Complete the following, on a separate sheet of paper:

**Title of Article:**

**Date of Article:**

**SOURCE** - Where is the article from (name of website or source):\_\_

**WHO** is this article about? (List at least 1 person or group)

**WHAT** is this story about? List four facts related to your article. This is where you can detail what is happening in the article. Each fact should be at least a sentence.

1.

2.

3.

4.

**WHEN** did this event take place? (May be different than date of article)

**WHERE** is this event or issue occurring? (Specify city, country, region, etc.)

**HOW & Why** is this story important? (Why do we care?) Answer in at least 2-3 sentences.

**ASK** - Write a good question that the class can answer from information in this article. It should **not** be a YES or NO question.

**ANSWER** – Write, in 2-3 **complete** sentences, an answer to your question that you create above..

Day 18

Students will complete their second of 2 current events. Current event worksheet included below:

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## **WORLD HISTORY CURRENT EVENTS ANALYSIS WORKSHEET**

Completing this assignment will require you to read and write about news articles you find online. There are several sites you may visit to find the news articles. It is suggested that you browse through several sites before choosing which article to do your summary on. Articles must be about something that actually happened (no movie reviews, advertisements, etc.), and they must be about something that is nationally or internationally relevant; no local news articles, sports or entertainment! Current event **MUST** be less than a year old.

Go. To [bing.com](http://bing.com) and enter one of the following websites:

CNN

FOX News

Reuters

BBC

Complete the following, on a separate sheet of paper:

**Title of Article:**

**Date of Article:**

**SOURCE** - Where is the article from (name of website or source):\_\_

**WHO** is this article about? (List at least 1 person or group)

**WHAT** is this story about? List four facts related to your article. This is where you can detail what is happening in the article. Each fact should be at least a sentence.

1.

2.

3.

4.

**WHEN** did this event take place? (May be different than date of article)

**WHERE** is this event or issue occurring? (Specify city, country, region, etc.)

**HOW & Why** is this story important? (Why do we care?) Answer in at least 2-3 sentences.

**ASK** - Write a good question that the class can answer from information in this article. It should **not** be a YES or NO question.

**ANSWER** – Write, in 2-3 **complete** sentences, an answer to your question that you create above..

## Day 19

Students will identify one current event and relate this current event to an event from World History. Students must relate their current event to one of the 80 provided World History terms.

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Identify one current event (no more than a year old), and explain how this event relates to one of the 80 terms (the same set used on days 12, 13, 14, and 16). Once you identify the current event and the term, explain the connection of the current event and the term in at least a page. It is necessary to explain both the current event and the term, in addition to the connection.

## Day 20

### Reflection Essay

Based on what was completed over the past 4 days, students will write a one page reflection essay. The essay is meant to summarize the content students worked on over the past week. Detailed instruction will be provided for students.

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### Current Events/World History

Based on what you have covered over the past 4 days, Write a one page reflection essay. The essay is your opinion and should do the following:

- 1.Explain what you learned over the past 4 days.
- 2.Provide specific examples of the activities you completed.
- 3.Explain how the content covered over the last 4 days has broadened your understanding of World History and History in general.
- 4.Explain what you think the single most important topic was.
- 5.Finally, include any questions you might have related to the content covered over the past 4 days.