



DISTANCE LEARNING PACKET

**HIGH SCHOOL
SOCIAL STUDIES**

Day 6

Students will complete an assignment that relates to the GRAPES of World History. GRAPES and explanations included below:

GRAPES: The Big Ideas of Social Studies

Geography: *How climate and landscape affect lifestyle*

- What were some of the key geographical features or landforms in this area?
- What resources were available for clothing, building and trade?
- Was the civilization isolated, or was it open to cultural exchange or invasion?
- How were people affected by the environment, and how did they shape the environment?

Religion: *Society's beliefs about morals and the afterlife*

- What were the rules people believed they should live by?
- What factors contributed to the development of this religion or belief system?
- How did these religious ideas affect different aspects of daily life?

Achievements *The lasting works of a society*

- What things were created to last?
- What was the significance of these achievements?
- Which ideas, if any, still affect our lives today?

Political System: *Who runs a society, and how do they do it?*

- Who had power, and how was it used?
- How did those with power keep it or lose it?
- How are the political structures of today similar or different from those of this civilization?

Economics: *How a society uses its scarce resources*

- What were the most valuable resources in the society?
- How were those resources distributed? (What type of economic system was in place)
- What were the key products that this civilization created, grew, or traded?
- To what extent was the economy local? Global?

Social Structure: *The different levels or classes in a society*

- Who were the "most important" people in the society? What did they do?
- Who was at the bottom of the heap? Why?

GRAPES of World History

Use the explanations of the GRAPES as a resource. Then under each of GRAPES themes, do the following:

a. Why is it important to understand this particular GRAPES.

b. Identify one event or topic from World History that applies to one of the GRAPES. In other words, how did that GRAPES influence a people, place, or event. Just list the people, place, or event.

c. Provide AND explain at least one example from present day that relates to the theme. Must be at least one sentence

1. Geography

a. .

b. .

c. .

2. Religion

a. .

b. .

c. .

3. Achievements

a. .

b. .

c. .

4. Political Systems

a. .

b. .

c. .

5. Economics

a. .

b. .

c. .

6. Social Structure

a. .

b. .

c. .

Day 7

Students will complete an assignment that asks them to further their examination of the GRAPES in World History. They will identify and explain one event from the present day that relates to the GRAPES, and one event from World History that relates to the GRAPES.

GRAPES of World History

For the chart below, choose one example from World History and one from the present day. Explain the event in at least 2-3 sentences, then explain how the event relates to the GRAPES in 2-3 sentences.

Theme	World History	Present Day
Geography		
Religion		
Achievements		

Political Systems		
Economics		
Social Structure		

Day 8

Based on the GRAPES, students will complete an assignment that asks them to choose which of the GRAPES is the most important and which is the least.

GRAPES of World History

From the GRAPES (Geography, Religion, Achievements, Political Systems, Economic, and Social System) explain which GRAPES you believe to be the most important, and which you believe to be the least important. Think about which GRAPES has the most and least influence on World History. Provide examples for both the most and least important. This should be at least a page. Provide examples where necessary.

Day 9

Students will complete an assignment that asks them to use key World History terms and relate them to the GRAPES.

GRAPES of World History

From the GRAPES (Geography, Religion, Achievements, Political Systems, Economic, and Social System) pick 2 terms that relate to each GRAPES. Simply list the two terms for each GRAPES, and explain in 2-3 sentences how each of these terms relates to the GRAPES, AND in 2-3 sentences define the term.

Hammurabi's Code

Ashoka

Mandate of Heaven

Qin Dynasty

Monotheism

Bantu Migration

Olmecs

Pharaoh

Polis

Alexander the Great

Plato

Athens

Sparta

Pax Romana

Caesar

Emperor Constantine

Great Schism

Justinian

Theodora

Byzantine Empire

Kublai Khan

Ivan the Great

Icons

Marco Polo

Muhammed

Sunna and Shi'a

Ibn Sina

Ibn Battuta

Mansa Musa

Suleyman the Magnificent

Shah Abbas

Babur

Crusades

Charlemagne

Feudalism

Leonardo Da Vinci

Martin Luther

Gutenberg

Henry VIII

Michelangelo

Daimyo

Oda Nobunaga

Ming

Manchus

White Lotus Revolt

Maya

Aztec

Inca

Francisco Pissarro

Hernan Cortes

Scientific Revolution

Nicolaus Copernicus

Isaac Newton

The Enlightenment

Voltaire

Louis XIV

Toussaint Louverture

French Revolution

Industrial Revolution

Division of Labor

Mechanization

Meiji Restoration

Adam Smith

Karl Marx

Otto von Bismarck

Opium Wars

Taiping Rebellion

Boxer Rebellion

Indian Revolt

Archduke Franz Ferdinand

Trench Warfare

Joseph Stalin

Pearl Harbor

Adolf Hitler

Ghandi

Nelson Mandela

Rwanda

Al Qaeda

Margaret Thatcher

World Trade Organization

Day 10

Reflection Essay

Based on what was completed over the past 4 days, students will write a one-page reflection essay. The essay is meant to summarize the content students worked on over the past week. Detailed instruction will be provided for students.

GRAPES of World History

Based on what you have covered over the past 4 days, Write a one-page reflection essay. The essay is your opinion and should do the following:

- 1.Explain what you learned over the past 4 days.
- 2.Provide specific examples of the activities you completed.
- 3.Explain how the content covered over the last 4 days has broadened your understanding of World History and History in general.
- 4.Explain what you think the single most important topic was.
- 5.Finally, include any questions you might have related to the content covered over the past 4 days.