



**DISTANCE LEARNING PACKET**

**HIGH SCHOOL  
SOCIAL STUDIES**

## World History Assignments

### Day 1

Students will complete an assignment that relates to the themes of World History. Themes included below:

## Connecting Themes/Enduring Understandings Used in World History

Students should be able to demonstrate understanding of selected themes (depending on the course) using knowledge and skills acquired during the school year. Understanding of these themes is not the end product of a single unit or lesson, but the product of long term, ongoing instruction. The bold terms represent the connecting themes that appear in multiple units throughout this course. Enduring understandings transcend specific units and courses and increase student understanding and retention of knowledge.

**Conflict and Change:** The student will understand that when there is conflict between or within societies, change is the result.

**Conflict Resolution:** The student will understand that societies resolve conflicts through legal procedures, force, and/or compromise.

**Culture:** The student will understand that the culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society.

**Governance:** The student will understand that as a society increases in complexity and interacts with other societies, the complexity of the government also increases.

**Individuals, Groups, Institutions:** The student will understand that the actions of individuals, groups, and/or institutions affect society through intended and unintended consequences.

**Location:** The student will understand that location affects a society's economy, culture, and development.

**Movement/Migration:** The student will understand that the movement or migration of people and ideas affects all societies involved.

**Continuity & Change Over Time:** The student will understand that while change occurs over time, there is continuity to the basic structure of that society.

**Technological Innovation:** The student will understand that technological innovations have consequences, both intended and unintended, for a society

## Themes in World History

Use the "Connecting Themes/Enduring Understandings Used in World History" handout as a resource. Then under each of these themes, do the following:

- a. Put the theme in your own words
- b. Identify one event or topic from World History that applies to the theme. Just list the event.
- c. Provide AND explain at least one example from present day that relates to the theme. Must be at least one sentence

### 1. Conflict and Change

a. .

b. .

c. .

### 2. Culture

a. .

b. .

c. .

### 3. Governance

a. .

b. .

c. .

**4. Individual Groups and Institutions**

a. .

b. .

c. .

**5. Location/Movement/Migration**

a. .

b. .

c. .

**6. Technological Innovation**

a. .

b. .

c. .

**7. Time, Change and Continuity**

a. .

b. .

c. .

Day 2

Students will complete an assignment that asks them to further their examination of the themes in World History. They will identify and explain one event from the present day that relates to the theme, and one event from World History that relates to the theme.

### Themes in World History

For the chart below, identify and explain one event from World History AND one event from the present day that relates to the themes. Explain the event in at least 2-3 sentences, then explain how the event relates to the theme in 2-3 sentences.

Theme	World History	Present Day
Conflict and Change		
Culture		
Governance		

Individual Groups and Institutions		
Location/ Movement/ Migration		
Technological Innovation		
Time, Change and Continuity		



Day 3

From the following list of 80 important World History terms, students will complete an assignment related to the themes and these terms. The assignment asks students to choose relevant World History terms and provide explanations.

## Themes in World History

From the list of 80 terms below, choose 10 terms. For each term relate it to one of the themes (Conflict and Change, Culture, Governance, Individuals, Groups, and Institutions, Location/Movement/Migration, Technological Innovation, Time, Change and Continuity). Explain the term in at least 2-3 sentences, and then explain why it relates to the theme in 2-3 sentences.

Hammurabi's Code

Ashoka

Mandate of Heaven

Qin Dynasty

Monotheism

Bantu Migration

Olmecs

Pharaoh

Polis

Alexander the Great

Plato

Athens

Sparta

Pax Romana

Caesar

Emperor Constantine

Great Schism

Justinian

Theodora

Byzantine Empire

Kublai Khan

Ivan the Great

Icons

Marco Polo

Muhammed

Sunna and Shi'a

Ibn Sina

Ibn Battuta

Mansa Musa

Suleyman the Magnificent

Shah Abbas

Babur

Crusades

Charlemagne

Feudalism

Leonardo Da Vinci

Martin Luther

Gutenberg

Henry VIII

Michelangelo

Daimyo

Oda Nobunaga

Ming

Manchus

White Lotus Revolt

Maya

Aztec

Inca

Francisco Pissarro

Hernan Cortes

Scientific Revolution

Nicolaus Copernicus

Isaac Newton

The Enlightenment

Voltaire

Louis XIV

Toussaint Louverture

French Revolution

Industrial Revolution

Division of Labor

Mechanization

Meiji Restoration

Adam Smith

Karl Marx

Otto von Bismarck

Opium Wars

Taiping Rebellion

Boxer Rebellion

Indian Revolt

Archduke Franz Ferdinand

Trench Warfare

Joseph Stalin

Pearl Harbor

Adolf Hitler

Ghandi

Nelson Mandela

Rwanda

Al Qaeda

Margaret Thatcher

World Trade Organization

#### Day 4

From the following list of 80 important World History terms, students will complete an assignment related to the themes and these terms. This is the second day they have completed this assignment, so the terms must be different from the first day. The assignment asks students to relate the terms to the themes.

## Themes in World History

From the list of 80 terms below, choose 10 terms. For each term relate it to one of the themes (Conflict and Change, Culture, Governance, Individuals, Groups, and Institutions, Location/Movement/Migration, Technological Innovation, Time, Change and Continuity). Explain the term in at least 2-3 sentences, and then explain why it relates to the theme in 2-3 sentences. These terms must be different from the ones completed on the previous day.

Hammurabi's Code

Ashoka

Mandate of Heaven

Qin Dynasty

Monotheism

Bantu Migration

Olmecs

Pharaoh

Polis

Alexander the Great

Plato

Athens

Sparta

Pax Romana

Caesar

Emperor Constantine

Great Schism

Justinian

Theodora

Byzantine Empire

Kublai Khan

Ivan the Great

Icons

Marco Polo

Muhammed

Sunna and Shi'a

Ibn Sina

Ibn Battuta

Mansa Musa

Suleyman the Magnificent

Shah Abbas

Babur

Crusades

Charlemagne

Feudalism

Leonardo Da Vinci

Martin Luther

Gutenberg

Henry VIII

Michelangelo

Daimyo

Oda Nobunaga

Ming

Manchus

White Lotus Revolt

Maya

Aztec

Inca

Francisco Pissarro

Hernan Cortes

Scientific Revolution

Nicolaus Copernicus

Isaac Newton

The Enlightenment

Voltaire

Louis XIV

Toussaint Louverture

French Revolution

Industrial Revolution

Division of Labor

Mechanization

Meji Restoration

Adam Smith

Karl Marx

Otto von Bismarck

Opium Wars

Taiping Rebellion

Boxer Rebellion

Indian Revolt

Archduke Franz Ferdinand

Trench Warfare

Joseph Stalin

Pearl Harbor

Adolf Hitler

Ghandi

Nelson Mandela

Rwanda

Al Qaeda



Margaret Thatcher

World Trade Organization

Day 5

### Reflection Essay

Based on what was completed over the past 4 days, students will write a one-page reflection essay. The essay is meant to summarize the content students worked on over the past week. Detailed instruction will be provided for students.

## Themes in World History

Based on what you have covered over the past 4 days, Write a one-page reflection essay. The essay is your opinion and should do the following:

- 1.Explain what you learned over the past 4 days.
- 2.Provide specific examples of the activities you completed.
- 3.Explain how the content covered over the last 4 days has broadened your understanding of World History and History in general.
- 4.Explain what you think the single most important topic was.
- 5.Finally, include any questions you might have related to the content covered over the past 4 days.