



DISTANCE LEARNING PACKET

4TH GRADE

ELA

ELA Grammar

Week 3 Day 1

Daily Dose of Grammar Day 171

Week 3 Day 2

Daily Dose of Grammar Day 172

Week 3 Day 3

Daily Dose of Grammar Day 173

Week 3 Day 4

Daily Dose of Grammar Day 174

Week 3 Day 5

Daily Dose of Grammar Day 175

Spelling:

When a word says /ch/ right after a short vowel use -tch.
Write "ch" or "tch":

- | | |
|-------------|--------------|
| 1. ba_____ | 5. di_____ |
| 2. ca_____ | 6. bran_____ |
| 3. bea_____ | 7. fe_____ |
| 4. ben_____ | 8. chur_____ |

Word of the week:

wretched

*unpleasant, bad condition,
poor quality*

Example:
Cinderella's childhood was
wretched.

Skill: Subject verb agreement

A singular subject takes a singular verb, whereas a plural subject takes a plural verb. Choose the correct verb:

- Your friend (talk-talks) too much.
- The boy with the hat (look-looks) like your brother.
- The girls in the pool (swim-swims) well.
- Matt (drive-drives) too fast.

Information Skills

Metonymy is a word or phrase that is used to stand in for another word.

In that office building the **suits** make way more than anyone else.

Here, suits stands for businessmen.

Parts of Speech:

Adages & Proverbs: Similar to idioms, these expressions cannot be understood by knowing the meanings of each word. They are well-known sayings. Adages have been used for a long time and proverbs are old, popular sayings often giving advice.

Match the meanings:

- Don't decide based on appearance: _____
 - It's better to be careful than have a bad outcome: _____
- A. better safe than sorry B. don't judge a book by its cover.



Fix It!

1. Your not going to get no candy.

2. he walked threw the beutiful room

Spelling:

When a word says /ch/ right after a short vowel use -tch.
Write "ch" or "tch":

- | | |
|--------------|--------------|
| 1. clen_____ | 5. i_____ |
| 2. fe_____ | 6. grou_____ |
| 3. dren_____ | 7. la_____ |
| 4. ha_____ | 8. chur_____ |

Word of the week:

wretched

*unpleasant, bad condition,
poor quality*

Example:

They were in wretched living conditions.

Skill: Subject verb agreement

A singular subject takes a singular verb, whereas a plural subject takes a plural verb. Choose the correct verb:

- The soccer players (run-runs) five miles during practice.
- Her cousin (live-lives) down the street.
- She (cook-cooks) dinner for her family.
- The boy (walk-walks) to school each day.

Information Skills

Metonymy is a word or phrase that is used to stand in for another word. Select the metonymy.

The chef served his famous dish.

Parts of Speech:

Adages & Proverbs: Adages have been used for a long time and proverbs are old, popular sayings often giving advice.

Match the meanings:

- The early bird catches the worm.: _____
 - Curiosity killed the cat.: _____
 - Two wrongs don't make a right.: _____
- A. someone doing wrong doesn't mean you should also
B. being nosy about other's business may get you in trouble
C. there is an advantage to doing something immediately



Fix It!

1. thay went to joes house for a apple snack.

2. please sit your books on the table with the other thangs.

Spelling:

When a word says /ch/ right after a short vowel use -tch.
Write "ch" or "tch":

- | | |
|---------------|---------------|
| 1. ma _____ | 5. mar _____ |
| 2. pa _____ | 6. mu _____ |
| 3. laun _____ | 7. pi _____ |
| 4. lun _____ | 8. scra _____ |

Word of the week:

wretched

*unpleasant, bad condition,
poor quality*

Example:

I spent a wretched night
sleeping outside.

Skill: Subject verb agreement

A singular subject takes a singular verb, whereas a plural subject takes a plural verb. Choose the correct verb:

- The water (appear-appears) to be clean.
- My dad (bounce-bounces) the ball high.
- The children (skip-skips) down the road.
- My friends (laugh-laughs) at my jokes.

Information Skills

Metonymy is a word or phrase that is used to stand in for another word. Select the metonymy.

The teacher said, "Lend me your ears for a few minutes."

Parts of Speech:

Adages & Proverbs: Adages have been used for a long time and proverbs are old, popular sayings often giving advice.

Match the meanings:

- You can't teach an old dog new tricks.: _____
 - Stop and smell the roses.: _____
 - Many hands make light work.: _____
- A. you can't make people change their behaviors
B. large tasks are smaller with many people
C. relax and appreciate life



Fix It!

1. i seen him wave by to his freind

2. We don't never go to see her enymore.

Spelling:

When a word says /ch/ right after a short vowel use -tch.
Write "ch" or "tch":

- | | |
|---------------|--------------|
| 1. ou _____ | 5. ske _____ |
| 2. pea _____ | 6. sna _____ |
| 3. pa _____ | 7. por _____ |
| 4. scra _____ | 8. ran _____ |

Word of the week:

wretched

*unpleasant, bad condition,
poor quality*

Example:

The wretched movie made me want to leave.

Skill: Subject verb agreement

A singular subject takes a singular verb, whereas a plural subject takes a plural verb. Choose the correct verb:

- The guests (order-orders) towels from the hotel.
- The girl (stare-stares) at the clouds.
- The bikes (speed-speeds) through the park.
- The waitress (carry-carries) the food.

Information Skills

Metonymy is a word or phrase that is used to stand in for another word. Select the metonymy.

_____ The police took the robber to the big house.

Parts of Speech:

Adages & Proverbs: Adages have been used for a long time and proverbs are old, popular sayings often giving advice.

Match the meanings:

- A watched pot never boils.: _____
 - Don't bite the hand that feeds you.: _____
 - An apple a day keeps the doctor away.: _____
- A. things you look forward seem to take a long time
B. eating an apple each day keeps you healthy
C. don't hurt those that take care of you or they may stop



Fix It!

1. The lady didn't have no place for there thangs.

2. Claire asked, did he go to Ladds house in nebraska

Spelling:

When a word says /ch/ right after a short vowel use -tch.
Write "ch" or "tch":

- | | |
|--------------|---------------|
| 1. sti _____ | 5. wa _____ |
| 2. ri _____ | 6. sear _____ |
| 3. swi _____ | 7. wi _____ |
| 4. roa _____ | 8. whi _____ |

Word of the week:

wretched

Use this word in a sentence:

Skill: Subject verb agreement

A singular subject takes a singular verb, whereas a plural subject takes a plural verb. Choose the correct verb:

- The men (hit-hits) the golf balls on the course.
- The teenagers (dance-dances) on the beach.
- My brother (talk-talks) too much.
- My sister (eat-eats) healthy.

Information Skills

Metonymy is a word or phrase that is used to stand in for another word. Select the metonymy.

Can you give me a hand taking these upstairs?

Parts of Speech:

Adages & Proverbs: Adages have been used for a long time and proverbs are old, popular sayings often giving advice.

Match the meanings:

- Every cloud has a silver lining.: _____
 - Don't count your chickens before they hatch.: _____
 - The squeaky wheel gets the oil.: _____
- A. don't count on something before it happens
B. the one who complains gets what he wants
C. you can find good in bad situations



Fix It!

1. I'm shure you're project will turn out good.

2. Tom and me don't want to move to nashville tenneseese

ELA Grammar

Week 4 Day 1

Daily Dose of Grammar Day 176

Week 4 Day 2

Daily Dose of Grammar Day 177

Week 4 Day 3

Daily Dose of Grammar Day 178

Week 4 Day 4

Daily Dose of Grammar Day 179

Week 4 Day 5

Daily Dose of Grammar Day 180

Spelling:

"th" has 2 sounds like third or the. Add "th" to the words:

- | | |
|-------------|-------------|
| 1. Ear___ | 6. bro___er |
| 2. ___an | 7. wi___ |
| 3. ___ick | 8. tee___ |
| 4. fea___er | 9. ___ink |
| 5. ___umb | 10. ___ank |

Word of the week:

whimsical

unusual in an amusing way, unpredictable, sudden whim

Example:

The house had whimsical charm.

Skill: breath or breathe

Breath is a noun about air that is inhaled or exhaled while breathing. Breathe is a verb referring to the action of inhaling or exhaling. Write breath or breathe:

1. His _____ smelled like pizza.
2. The music teacher let her _____ out slowly.
3. Fish _____ through their gills.
4. The smoke made it hard to _____.

Information Skills

It is important to memorize certain personal information.

Write your mailing address below:

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Parts of Speech:

Infinitives: a verb form that acts as a noun, adjective, or adverb. Made with "to + verb."

Underline or write the infinitive in each sentence.

1. Nikki always forgets to eat.
2. To travel requires a lot of time.
3. You promised to buy me a brownie.
4. Tina has the brains to succeed.
5. Do you want to call your mom now?

Fix It!

1. Are teacher read Charlotte's Web to our class.

2. They could of went their to by ice cream

Spelling:

"th" has 2 sounds like third or the. Add "th" to the words:

1. ___ousand	6. ___under
2. ___ought	7. clo___
3. ___rill	8. leng___
4. ___rob	9. streng___
5. ___ough	10. fif___

Word of the week:

whimsical

unusual in an amusing way, unpredictable, sudden whim

Example:
His whimsical humor made me laugh.

Skill: breath or breathe

Breath is a noun about air that is inhaled or exhaled while breathing. Breathe is a verb referring to the action of inhaling or exhaling. Write breath or breathe:


- How long can you hold your _____?
- When the shot is over, he'll _____ a sigh of relief.
- The surprise took his _____ away.
- Do you _____ through your nose?

Information Skills

It is important to memorize certain personal information.

Write your phone number below:

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WRITE BRIGHT 

Parts of Speech:

Infinitives: a verb form that acts as a noun, adjective, or adverb. Made with "to + verb."

Underline or write the infinitive in each sentence.

- It is important to listen.
- He is the person to ask.
- Last year, he was afraid to play at recess.
- After getting lost in the snow, she wanted to live.
- Afraid to move, Tim froze as the snake came closer.

Fix It!

- Jessica and me have did all the work.

- I haven't never been to a chinese restaurant.

Spelling:

"th" has 2 sounds like third or the. Add "th" to the words:
Write 4 words that have a "th."

1. _____
2. _____
3. _____
4. _____

Word of the week:

whimsical

*unusual in an amusing way,
unpredictable, sudden whim*

Example:

He was too whimsical when
it came to his school work.

Skill: breath or breathe

Breath is a noun about air that is inhaled or exhaled while breathing. Breathe is a verb referring to the action of inhaling or exhaling. Write breath or breathe:

1. It was so cold I could see my _____.
2. She started to _____ faster on the stage.
3. I am not able to _____ under water.
4. Does my _____ smell badly?

Information Skills

It is important to memorize certain personal information.

What city and state do you live?

Parts of Speech:

Infinitives: a verb form that acts as a noun, adjective, or adverb. Made with "to + verb."

Underline or write the infinitive in each sentence,

1. It is important to hear.
2. He knows to drive up a hill is difficult.
3. He told his friend he'd like to travel to Canada.
4. She told Wade to kick the ball at Tina.
5. He built a cage in which to shelter during storms.

Fix It!

1. Mick and jose is at jakes howse.

2. me and him has a report do wednesday

Spelling:

Write 2 words with "th" making the sound as in "the."
Write 2 words with "th" making the sound as in "third."

1. _____
2. _____
3. _____
4. _____

Word of the week:

whimsical

unusual in an amusing way, unpredictable, sudden whim

Example:

It is hard to count on a whimsical friend.

Skill: breath or breathe

Breath is a noun about air that is inhaled or exhaled while breathing. Breathe is a verb referring to the action of inhaling or exhaling. Write breath or breathe:

1. I could feel the dog's _____ on my arm.
2. He was so afraid I had to remind him to _____.
3. _____ slowly or you will hyperventilate.
4. Don't hold your _____ too long.

Information Skills

It is important to memorize certain personal information.

What country do you live?

Parts of Speech:

Infinitives: a verb form that acts as a noun, adjective, or adverb. Made with "to + verb."

Underline or write the infinitive in each sentence.

1. Kim's dream, to sing on stage, was coming true.
2. Amy and Darlene tried to follow orders, but failed.
3. Carl's choice, to stop for coffee, made them late.
4. She was about to jump into the pool when her mom came home.



Fix It!

1. marks family goed to canada four a vacation.

2. It wuz the frist time I had evr saw him.

Spelling:

Write 2 words with "th" making the sound as in "the."
Write 2 words with "th" making the sound as in "third."

1. _____
2. _____
3. _____
4. _____

Word of the week:
whimsical

Use this word in a sentence:

Skill: breath or breathe

Breath is a noun about air that is inhaled or exhaled while breathing. Breathe is a verb referring to the action of inhaling or exhaling. Write breath or breathe:

1. The peppermint made my _____ smell great.
2. I could see his _____ in the cold air.
3. I _____ better in the mountains.
4. Don't forget to _____ when you take the stage.


Information Skills

It is important to memorize certain personal information.

What is your zip code?

What is your area code?

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WRITE BRIGHT 

Parts of Speech:

Infinitives: a verb form that acts as a noun, adjective, or adverb. Made with "to + verb."

Underline or write the infinitive in each sentence.

1. After he hit the box, he had no choice but to run.
2. Mike's advice, to write it down, was helpful.
3. They wanted to listen carefully to Ms. Smith.
4. My goal is to conquer Mt. Everest.
5. She wanted to go outside, but it was dark.

Fix It!

1. I tired to beleve her, but she lies alot.

2. He sed, do you have eny cheese.
